

École Stonewall Centennial School

2026-27 Parent/Student Handbook



	<i>573 2nd Avenue North, R0C 2Z0</i>
	<i>204-467-5502</i>
	<i>escs.interlake.ca</i>
	<i>centennial@isd21.mb.ca</i>
	<i>@centennialisd21</i>

Principal Message

Welcome to the 26-27 school year! This handbook contains a lot of information of “how things work” in our building on a daily basis, and a collection of things we believe are important for our school community. Please spend some time reviewing some of our policies and procedures in this handbook. **Recent updates will be highlighted.**

There has been a fair amount of change in our school over the last while. Numerous physical/structural improvements such as our new playground on the east side of the school, new staff/adult washrooms, new flooring throughout the building, and upgrades in our Home. Ec. Classroom. We have launched our new “Stingers” nickname and are working at ensuring all our students know what it means to be a “Stinger” and the actions we believe are important on a daily basis.

Your child's education is truly a team effort. Teachers, Educational Assistants, custodians, bus drivers, parents, office staff, all have an important role to play when it comes to the learning and growth of the whole child. Students are always at the center of the work we do in our building on a daily basis. We value and encourage input and feedback from parents. Please don't hesitate to reach out to your child's teacher or another member of our school team if you have specific questions or concerns with some aspect of your child's school life.

Please check our website for more information, and stories about what is going on at school: <https://escs.interlakesd.ca/> Follow us on Instagram at [centennialisd21](#).

As always, we are only a phone call or email away so please do not hesitate to connect with someone at the school if you have a question or concern.

Yours in education,

Tim Lee

Principal
École Stonewall Centennial School



École Stonewall Centennial School Belief Statements

As a team of learners, we believe:

- In fostering a **safe, and welcoming learning environment** where all students are able to take risks, and take pride in their growth as learners. We will ensure our school is a place where students and staff feel a sense of **belonging**.
- **Positive, respectful relationships** built on trust, care, and collaboration are critical between all members of the school community. We will strive to develop these relationships through **effective communication** in all aspects of school life including common behaviour expectations and guidelines.
- It is important to instill a sense of **ownership and responsibility of learning** in our students. When students are invested in their learning, and see how it relates to the “real-world” we will see higher levels of **engagement**.
- All students can learn, but not all students learn the same way. We will strive to meet the needs of all our students by **differentiating instruction and assessment**, and adhering to **instructional best practice**.
- We have an important role in the path towards **reconciliation**. We will strive to expose our students to **Indigenous ways of knowing** by weaving Indigenous perspective into our teachings. We will create an equitable, inclusive, and diverse community where all learners can succeed, find purpose, and achieve “the good life”.
- Students should have a **voice** in their learning, and be actively involved when it comes to developing classroom expectations, guidelines, and learning goals.

École Stonewall Centennial School

Year at a Glance

2026 - 2027

****Please note that some of these dates are subject to change. Notice will be given to the school community when important event dates are changed****

[For the full 2026-27 6-day school year calendar – CLICK HERE](#)

September 2026

7	Labour Day – no school
8	Professional Development – no school
9	Professional Development – no school
9	Open House (4:30pm-6:30pm)
10	First day of classes
18	Terry Fox Run
28	Orange Shirt Day
30	National Day for Truth & Reconciliation – no school

October 2026

1	Cross-Country Exhibition Meet - Quarry Park
6	Cross-Country Divisionals – Green Acres Park-Teulon
12	Thanksgiving – no school
14	Picture Day
22	Progress Conversations - evening
23	Professional Development – no school

November 2026

3	Picture Retakes
10	Remembrance Day Services
11	Remembrance Day – no school
20	Professional Development – no school
24	Volleyball Divisionals
27	Tripleball Tourney

December 2026

2	Tripleball Jamboree (grade 6)
11	Term 1 Report Cards
18	Last Day of Classes (Winter break: Dec.19 – Jan.3)

January 2027

4 Classes Resume

February 2027

5 Professional Development – no school
8 Professional Development – no school
15 Louis Riel Day – no school
25 Celebration of Learning 4:30 – 7:00PM

March 2027

5 Professional Development – no school
10/11 Basketball Divisionals
18 Basketball Jamboree (grade 6)
24 Curling Divisionals
18 Grad Photo Day
25 Term 2 Report Cards / Last day of classes (Spring Break: Mar.27-Apr.4)
26 Good Friday – no school

April 2027

5 Classes Resume
30 Professional Development – no school

May 2027

4 Badminton Divisionals
19 Grade 5/6 Track & Field meet
21 Professional Development – no school
24 Victoria Day – no school

June 2027

1 Track & Field Divisionals
25 Grade 8 Farewell Celebration - evening
28 Fun in the Sun Day
29 Last day of classes - Report Cards home
30 Professional Development – no school

2026-27 STAFF LISTING		
Assignment/Role	Staff Member	E-mail
Principal	Tim Lee	tlee@isd21.mb.ca
Vice Principal	Jeff Levesque	jlevesque@isd21.mb.ca
Grade 5 – French (5S) Sept. – Dec.	J. Yardin	jyardin@isd21.mb.ca
Grade 5 - French (5S) Dec. - June	D. Strykiwsky	dstrykiwsky@isd21.mb.ca
Grade 5- French (5D)	C. Desjardins	cdesjardins@isd21.mb.ca
Grade 5- English (5A)	M. Avgeropoulos	mavgeropoulos@isd21.mb.ca
Grade 5 -English (5W)	A. Wadge	awadge@isd21.mb.ca
Grade 6 – French (6P)	R. Pritchard	rpritchard@isd21.mb.ca
Grade 6 – French (6M)	A. Murdoch	amurdoch@isd21.mb.ca
Grade 6 – English (6F)	D. Fielder	dfielder@isd21.mb.ca
Grade 6 – English (6S)	T. Sholdice	tsholdice@isd21.mb.ca
Grade 6 – English (6H)	E. Hunnam	ehunnam@isd21.mb.ca
Grade 7 – French (7H)	O. Hobbs	ohobbs@isd21.mb.ca
Grade 7 – French (7P)	D. Pruneau	dpruneau@isd21.mb.ca
Grade 7- English (7C), F.I. P.E., Outdoor Ed.	S. Chrusch	schrusch@isd21.mb.ca
Grade 7 – English (7T)	J. Trach	jtrach@isd21.mb.ca
Grade 7 – English (7C Math & ELA)	C. Corbett	ccorbett@isd21.mb.ca
Grade 7 – English (7E)	K. Erickson	kerickson@isd21.mb.ca
Grade 8 – French (8FL)	S. Flatt	sflatt@isd21.mb.ca
Grade 8 – French (8S), Drama	A. Saiko	asaiko@isd21.mb.ca
Grade 8 - English (8M), Art	R. Margetts	rmargetts@isd21.mb.ca
Grade 8 – English (8F)	L. Fuerst	lfuerst@isd21.mb.ca
Grade 8 – English (8H)	M. Hamm	mhamm@isd21.mb.ca
Physical Education	J. Bodnarchuk	jbodnarchuk@isd21.mb.ca
Music, Choral	V. Moldowan	vmoldowan@isd21.mb.ca
Band	B. Bilenki	bbilenki@isd21.mb.ca
Human Ecology	C. Gulay	cgulay@isd21.mb.ca
Learning Support	R. Good	rgood@isd21.mb.ca
	Z. Ward	zward@isd21.mb.ca
	R. Lothian	rlothian@isd21.mb.ca
School Counselor	B. Darragh	bdarragh@isd21.mb.ca

Administrative Assistant	H. Klimpke	hklimpke@isd21.mb.ca
	M. Medina	mmedina@isd21.mb.ca
Library Clerk	M. Skyhar	
Educational Assistant	K. Brown	
Educational Assistant	L. Faschauner	
Educational Assistant	A. Palienko	
Educational Assistant	M. Jones	
Educational Assistant	J. Rempel	
Educational Assistant	M. Albert	
Educational Assistant	A. Gullett	
Educational Assistant	K. Learning	
Educational Assistant	L. Yeo	
Educational Assistant	J. Bardales	
Educational Assistant	S. Thornson	
Educational Assistant	A. Oakes	
Youth support Worker	D. Pirie	
Head Custodian	B. Williams	
Night Custodian(s)	R. Ouacan, J. Marmito	

École Stonewall Centennial School

Time-Table

2026-27

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
8:30 - 8:45	Buses unload – students outside for morning recess					
8:40	Students enter – opening exercises@8:50					
8:50	Period 1					
9:40	Period 2					
10:30	Activity break 6 & 8 / Nutrition break 5 & 7					
10:43	Activity break 5 & 7 / Nutrition break 6 & 8					
10:55	Period 3					
11:45	Period 4					
12:35 1:30	This time has been split into 3, 20-minute blocks of time. Each grade level will have time to eat & play outside. Each grade level will also have some choice time where students can decide what they would like to do: games club in a square, homework club in the library, time in the gym, or extra time outside.					
1:35	Period 5					
2:25	Period 6					
3:15	End of school day					
3:20 – 3:25	Buses load – students dismissed					

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Accident Procedures

All minor accidents (bruises, scrapes, cuts, etc.) will be attended to by our staff. It is not always possible to connect with families after every minor incident, however we will if we feel it is warranted. Should a child receive a moderate or serious injury, the following procedure is followed:

- Parents/guardians, or the designated emergency contact person, will be contacted and asked to attend to their child.
- Should no one be available for us to contact, we will transport the child to the nearest hospital for emergency medical assistance.
- Should we believe that ambulance service is required, we will not hesitate to call one.

Assessment

Assessment, evaluation, and reporting of student achievement and growth are essential to the learning process. Assessment in classrooms can look different depending on the teacher, subject matter, the student, and the outcome being assessed.

- Assessment FOR/AS learning is formative assessment and critical in the instructional process. It provides information to adjust teaching and learning while it is happening.
- Assessment OF learning is summative in nature and is usually done at the end of a unit of study, lesson, course, or term to determine what students know. A grade or mark is tied to the level of performance.
- Throughout the assessment process teachers use a combination of observations, conversations, and physical evidence (assignments, quizzes, etc.) to help inform their teaching and assign marks/grades.

For more information, please check out the [ISD admin. procedure on “Assessment, Evaluation, and Reporting.”](#)

Attendance

Consistent school attendance is a critical factor for student success—academically, behaviourally, emotionally, and socially. It is ultimately the parent’s responsibility to get their child(ren) to school on a consistent basis. We understand there are many valid reasons for students to be absent including illness, doctor’s appointments and compassionate grounds. Please make every effort to have your child at school every day. If you need help or support when it comes to getting your child(ren) to school please let us know.

If a student misses on average 2 school days a month from grade 1 to grade 8 they will have missed 160 school days by the end of grade 8. This works out to close to 1 year of school missed.

In the '25-'26 school year 145 students at our school missed 19 or more days of school. This is an alarming number, and something our entire school community should focus on improving.

Attendance will be recorded by classroom teacher, and through the office. Attendance will be taken at 8:55 a.m. and 1:35 p.m. by the homeroom teacher. **Students arriving late must check in at the office before going to their class.** If a student is going to be late, or absent for part of the day, or the entire day, please phone the office at 204-467-5502 before 9:00 a.m.

Balanced School Day

Our school day is structured into 6 periods of instructional time (50 min. each) that are separated by 2 nutrition/activity breaks. Our morning break last 25 minutes. Our Afternoon break lasts 55 minutes. See the timetable on the previous page with a detailed overview of a typical day at ÉSCS. It is important that our students are active during our outdoor break times, and all students will be encouraged to go outside and be active at these times. Clubs, groups, and teams often use these times to meet as well. On rare occasion when we experience inclement weather, all staff and students will stay inside during activity breaks.

Bus Safety/Ridership

While on the bus, students are governed by the school rules and expectations. Bus drivers are also able to place additional expectations on riders to ensure the safe transport of students. Riders who are unable to adhere to the expectations risk having their ridership privileges revoked.

- Every year our students will be trained on how to ride the bus properly and what to do in case of an accident/evacuation.
- For more specific information see [Bus Ridership Expectations](#)
- A caregiver should be at the bus stop or at home when your child gets off the bus. If that's not possible, make sure your child knows exactly what to do – continue straight home, wait for you, call someone, go to a neighbor's house, or whatever you've arranged beforehand.
- School buses are an extremely safe form of transportation, about thirty (30) times safer than passenger cars. However, accidents do happen. According to a 1996 study by the American Academy of Pediatricians, the majority of accidents occur outside the bus, where children can be struck by the bus or by motorists illegally passing the bus.

Calendar

A monthly school calendar will be available on our website at the beginning of each month. A "Year-at-a-Glance" calendar is also available on our website and in this document. The divisional ISD 6-day calendar can be found [here](#).

Code of Conduct

Our school community believes that positive behavior of all students is necessary for children to be safe and to learn. Our school's positive behavior model is based around 3 big ideas: *"Be Respectful – Be Responsible – Be Safe"*. We encourage and promote positive behaviors to all of our students. School staff understand the importance of

teaching positive behavior strategies to our students. We understand that perfect behavior all the time is unrealistic, and students come to school with the skills they have developed. Our job is to correct, re-teach, and encourage students to develop behaviors that will lead to them having success in the school environment, and society in general. Our school will strive to make reasonable accommodations to all of our students to allow them to be successful and happy learners. We will strive to be inclusive and positive when it comes to correcting behaviors in our students.

As **Stingers** we share common values and behavior expectations. Having clear expectations is important for students to understand how they can have success in our school. From our shared values of responsibility, diversity, collaboration, accessibility, differentiation and student voice, we have developed 4 clear “Stinger Actions” that will guide our positive behavior approach. Four easy actions that everyone can do to have a successful year.



For us all to learn and grow in a safe, welcoming environment at our school there are *certain behaviours / actions that will not be tolerated*:

- Consistently disrupting the learning of others.
- Acts of violence towards a student, staff member, or school/personal property.
- Direct defiance towards an adult in the building.
- Threatening or intimidating behaviour (i.e. bullying) directed towards any member of the school community.
- The illegal use of controlled substance (i.e. Drugs, alcohol, vaping)

There are times when our “Bottom Lines” are crossed and despite everyone’s best efforts appropriate interventions and disciplinary consequences will take place. Some examples could include:

- Informal discussions with teacher or Principal
- Parental involvement
- Withdrawal from the classroom setting
- Behavior contract
- Removal of privileges
- Detention
- Suspension

For more information please refer to the our admin procedure [“Code of Conduct”](#) or the Department of Education - [“Provincial Code of Conduct”](#)

Communication

Effective and timely communication is key between school and home. If you ever have a question about something concerning your child your first point of contact should be your child’s classroom teacher. If you have a question about a school event, a procedure, or general school information please call the school office.

Many problems/concerns that arise at school can begin to be solved with a conversation. We suggest face to face meetings, and conversations over the phone as opposed to emails.

Notes or emails to our school admin assistants, dated and signed by the parent/guardian, *are required* for the following:

- When an alternate person picks up a student(s) other than a parent/guardian.
- When a student is required to ride a bus that is not their regular bus route.

Dress Code

There is a dress code in our school. It is important that all students come to school wearing clothing that is suitable for daily wear and dress in a manner that is not unduly distracting or threatening. Specific expectations in terms of dress code include:

- Undergarments should not be visible.
- Shorts and skirts must be a reasonable length.
- Caps and other types of head wear may be allowed provided they are removed as part of respectful protocol (ie. Remembrance Day) or if directed by a staff member.
- Concealing clothing (ie. Large bulky jackets, trench coats) are not to be worn in the school. See division admin procedure on [“Dress Code”](#)

Energy drinks

We do not allow our students to consume energy drinks while at school. Please do not send these types of drinks to school with your child. Students are encouraged to bring a re-usable bottle to school and consume water.

Extra-Curricular Activities

Our school offers a number of opportunities for our students to get involved in activities that interest them. Many of these activities take place out of the classroom setting and in the greater community. Extra-curricular activities include clubs, activities, teams, and field trip opportunities. For some guiding principles on extra-curricular activities please refer to the ISD admin procedure on [“Extra-Curricular Programs”](#)

French Immersion (FI) Program

Our school is a “dual-track school” meaning we have students enrolled in the “English” program and the “FI” program”. Students in the FI program receive the majority of their instruction in the French language. As well as learning the structure and composition of the French language, they learn curriculum and specific learning goals in French. *Learning in French as opposed to just Learning French.* The goal of the FI program is to develop confident, proud, engaged, plurilingual, global citizens. The typical pathway of French Immersion students is to enrol in the program in kindergarten and graduate with a FI diploma in grade 12. However, every situation is different, and late enrolment into the program and movement from the FI to English program can be explored with families after consulting with the school. At our school currently, 8 of our 19 classrooms (2 classrooms per grade are part of the FI program.) Roughly 38% of our total student population is part of the FI program.

Field Trips

Parent/guardians will be notified of all upcoming field trips, as well as any costs involved. A permission slip, signed by the parent/guardian, will be required in order for a student to be able to participate when the student will be leaving the community on a field trip.

Footwear

All students are asked to have non-marking indoor footwear (suitable for gym use). Having proper shoes in PE class prevents injury, and allow students to perform at their best. Shoes students wear inside are not to be worn outside.

Gender-Sexuality Alliance (GSA)

GSA is a youth leadership organization that is devoted to education, human rights, and the human dignity of gay, lesbian, bisexual, transgender, and questioning youth, the development of positive relationships, and to raise awareness. ÉSCS is committed to providing a positive and inclusive environment where all students feel safe and respected. Our GSA is open to all students in grades 5-8.

- For more information, please speak to Mme Pritchard. Please refer to our divisional [“Respect for Human Diversity”](#) admin procedure for more information.

Healthy Snacks

Please ensure your child has a healthy snack for each nutrition break (nut free). Fresh fruit & vegetables, whole grains, and dairy products contain many of the essential vitamins and minerals our children need to grow and learn at their best. If students happen to forget their lunch we will ensure they have access to a healthy snack or a bagged lunch at school. Throughout the year students will have access to healthy snacks at school at 1st break.

Library

Regular library classes have been scheduled for all grade levels to encourage the use of the facilities and the circulation of books. There may be times when the students work on assignments and take part in learning activities in the library as well. A library clerk is scheduled to be in the library throughout the school day, and is responsible for the organization and daily function of the library. Replacement costs will be charged for lost or damaged books.

Land Acknowledgment

Prior to student assemblies, and larger school events a member of our staff will read the following Interlake School Division Land & Treaty Acknowledgement:

"We acknowledge with respect the history, culture and language of the peoples with whom Treaty One was signed and the land upon which the Interlake School Division resides. We acknowledge our responsibility as Treaty members and honor the heritage and gifts of Métis people. We acknowledge the harms and mistakes of the past and commit to moving forward in partnership with Indigenous peoples and communities in a spirit of collaboration and reconciliation."

This year, we hope to have each classroom develop their own Land & Treaty Acknowledgement. We feel this process will lead to a closer connection for students, and will help them understand the purpose of these words.

Leaving School Property

There are times when our students leave our school property in order to take part in a learning activity in the community (i.e. local library). Permission for instances like this are granted through the student registration form.

Students in grades 7 & 8 are able to leave school property at 2nd break (12:35 – 1:30) provided we get parent permission at the start of the school year. Important to note that leaving school property is a privilege and we expect all of our students to behave as respectful and responsible citizens while they are off-site during 2nd break.

Learning Support

Learning Support teachers work with teachers and students in a variety of ways (team teaching, small group work, developing plans, etc.) to help support students with specific learning needs. The goal of our student services team is to meet the needs of our students, and to develop inclusive strategies to promote academic, social, and behavioral growth. We also have a school counselor and access to an ISD social worker who can help support our children and families.

- Our school's learning support teachers are Rebecca Good, Rebeckah Lothian, and Zach Ward.
- Our school counselor is Brooke Darragh.

Lockers

Our students are assigned school lockers. It must be noted that lockers are school property and may be subject to searches if warranted. Students are encouraged to purchase a lock to keep their personal belongings secure.

Lost and Found

The school has a lost and found area in the gym. Please encourage your child to keep track of their personal belongings, and come speak to someone in the office if something of value is misplaced. Unclaimed items will be donated to a charity towards the end of the school year.

Medication

In order for the school to administer over-the-counter or prescription medication to students, the following steps need to be followed:

- Parents need to complete a “*Request to Administer Medication Form*” that can be found in the office.
- Once the form is completed and signed off by the school Principal, the administration of medication can start.
- All medication will be given out through the office.
- No medication (including over-the-counter medication) should be kept with students while they are at school.

Option Classes

In grades 7 & 8, students are enrolled in an Option Class that they take for the full school year. This year our option classes are: **Art** (Mr.Margetts), **Drama** (Mr. Saiko), **Outdoor Education**(Mr. Chrusch), **Choral** (Ms. Moldowan), and **Band** (Ms.Bilenki). Option classes take place every day 1,3,5 in period 5 (grade 8) and period 6 (grade 7). In the spring an on-line survey will go home to families giving them an opportunity to select their top 3 preferences for their Option Class for the upcoming year. The school will try to ensure every student gets their 1st or 2nd choice however in some situations that is not always the case due to overall class size limits. Moving from one Option class to another mid-year is not ideal, and will be avoided.

Parent Council/Parent Information Group

Our school currently does not have an active parent council. This is something we are hoping to explore and encourage as the year goes on. Having an active, and motivated parent council can go a long way to help support the students in the school. If you are interested in being involved in a formal parent council, or a parent information group please connect with Mr. Lee.

Payments

Payments for school events, fundraisers, sports teams, and extra-curriculars are accepted through e-transfer, cheques and/or cash. Please be sure to indicate what the payment is for and for what student. E-transfers can be sent to: centennial@isd21.mb.ca

Physical Education/Health Education Curriculum

Quality physical education and health education programming that is based on curriculum outlined by the province is an important part of a child's education. There are some potentially sensitive areas in the PE/HE curriculum that fall under the areas of personal safety, substance abuse, and sexuality. We are committed to being transparent when it comes to this programming and welcome our parents to review their child's appropriate grade level outcomes on the province's [website](#). When potentially sensitive content is going to be discussed/introduced, the classroom teacher will be sending information home in the event parents wish to proceed with an alternate delivery model.

Please refer to ISD's [admin procedure](#) on this topic for more information.

Pick-Up / Drop-Off

The bus loop is not open for vehicles between 8:20 – 9:00 am, and 3:00 – 4:00 pm due to drop-off, and pick-up by via school bus. If you are dropping off your child between 9-3 you may use the bus loop area. If you are picking up your child by vehicle at the end of the day, there is street parking on 2nd avenue east of the bus loop and we do have a small area available for parking SW of the gym.

When dropping off your child or picking up your child during the school day, use the main entrance of the school and have your child check in at the office. If you need to pick up your child during the school day, please try to do so during one of our break times: 10:30-10:55 or 12:35 – 1:30.

Progress Conversations / Celebration of Learning

There are 2 evenings set aside per year where students-parents-teachers have the opportunity to meet to discuss their child's progress at school.

- Formal *Progress Conversations* this school year will be taking place on the evening of **October 22nd**. These meetings will be between a parent-student-teacher and will be focused on how the start of the school year has gone, and learning goals for the year.
- All parents and guardians are encouraged to use the online **PowerSchool Parent Portal** to sign up for October Progress Conversations—contact the school if you need assistance <https://powerschool.isd21.mb.ca/public/> Parents will be notified when the meeting slots are set-up and ready for bookings.
- On **February 25th** we will be hosting a *Celebration of Learning* evening where families will get to visit their child's room(s) to see some evidence of learning and to discuss any concerns and next steps.

Powerschool Parent Portal and Student Portal

The Parent Portal of the Powerschool program allows you to update any pertinent information as needed. As a parent/guardian, information such as phone numbers, email addresses, doctor's name and number, and mailing address are easily updated by logging in. The Parent Portal is also a place where parents can see relevant assessment information related to their child's progress at school. This could include the status of assignments (collected, missing, late), marks on assignments, or progress towards specific outcomes in a course. It is important to note that not all teachers use their gradebook the exact same way. If you have questions or concerns about something you

see in the portal please connect with your child's teacher.

Report Cards

Formal reporting of a student's progress will happen three times a year— reports are sent home on December 11th, March 25th, and June 29th. Informal assessments happen throughout the year in all our classrooms, but the formal evaluation process of report cards happen at the end of each term.

- In grade 5-6, students are evaluated using a 4-point scale in specific areas for each subject – For example in Mathematics: Knowledge & Understanding, Mental Math & Estimation, and Problem Solving.
- In grade 7-8, students are evaluated using a 4-point scale in specific areas for each subject, and an overall percent score in each subject
- In all grades, individual student learning behaviors are evaluated on each report card.

Emailed Reports: All ISD schools now send report cards home via email (pdf format). On the above dates, parents will receive an email prompting them to enter their 9-digit student number. This number can be found on any old report card (1st page top right). The school can also provide you with that number if requested. If you require a paper copy, please contact the school in advance.

A report card is only one way of learning about your child's progress at school. Conversations with your students, perusal of daily work/ homework, parent-teacher-student meetings, phone calls, and/or e-mails to your child's teacher, will also keep you informed.

Safety Drills

There are 10 fire drills and at least one school evacuation drill during the school year in order to follow proper fire drill procedures. Other safety drills include bus evacuation, school evacuation, and two lockdown drills as well. Parents will be notified when a lockdown drill has taken place.

Sports Teams

ÉSCS offers a variety of extracurricular programs which allow our students to compete with students from other schools and to take part in divisional competitions. Extracurricular sports include volleyball, basketball, curling, badminton, cross country, and track and field. From time to time, we may not be able to field a team in every sport/activity due to the number of students interested, and available staff coaches/volunteers. Some of the programs have a fee associated with them in order to offset costs associated with bringing in officials and operating the team. ***Students must demonstrate they can consistently comply with class and school expectations before they represent our school in an individual or team event.***

Social Media

Please follow our school Instagram account (@centennialisd21) for updates on school events, and stories on some of the things we do at the school.

Technology / Acceptable Use

According to recent guidelines put forth by the province, the use of cell phones (including smart watches) in schools are not allowed by students during the school day. Students are encouraged to leave their phones at home. If they choose to bring their phones to school, they must remain in their lockers (on silent mode) throughout the school day.

The use of technology is something we embrace and value at our school. All students will have the opportunity to use technology to enhance their learning throughout the school year. As our students mature, they will be given more responsibility when it comes to technology and how they use it.

Teaching our students about “acceptable use” is something we will strive to do:

- All school devices (laptops, desktops, printers, etc.) are property of the Interlake School Division and should be treated with the utmost care.
- Students should not reveal any personal information (picture, name, address) about themselves when communicating with people they do not know.
- Use good judgement at all times and model safe and respectful digital citizenship.
- Be respectful of the privacy of others – do not post photos, stories, or information about other students without consent.
- Do not alter settings (backgrounds, font size, etc.) of divisional equipment.
- Use appropriate language and content in all correspondence or communication while using a divisional device or the network.

For more information: [ISD ICT Responsible Use](#)

U.R.I.S.

Students with significant health needs (e.g., severe allergies needing an EpiPen, diabetes) are to have an annually updated individual Health Care Plan.

The URIS representatives at ÉSCS is Rebeckah Lothian & Holly Klimpke.

Visitors

We recognize that parents/guardians, relatives, educators, community organizations, and officials will visit the school periodically to learn about the progress of their children, participate in school programs, or learn about the educational programs in the school. These visitors to the school should be made to feel welcome. However, the safety and well-being of the children and staff will be considered a priority and measures will be taken to prevent unauthorized visitors.

- Upon arrival at school, all visitors are to report to the school office. Visitors will be asked their name and purpose of visit and may be requested to produce identification. Schools will require visitors to sign in and out of the school. Parents or guardians wishing to meet with teachers or school administration on short notice may be asked to return at a later date, depending on availability.
- The Principal has complete authority to exclude from the school premises any person whom the Principal has reason to believe is a risk to the safety of students and staff, disturbing the operation of the school or its programs, or is disturbing the teachers or students on the premises. If at any time a school visitor causes a

disturbance or interruption to a school, a class or an activity of the school, by their actions on or near the school premises, they may be asked to leave. Repeated intrusions shall be dealt with as trespassing. All staff have the responsibility to report any unauthorized person(s) on school property to the Principal who will take the necessary action, including calling the RCMP if the situation warrants such action. Unknown visitors may be requested to produce proper identification as requested by the principal, teachers, or support staff.

Violent Threat Risk Assessment (VTRA)

The ISD and ÉSCS are committed to creating and maintaining a safe environment for all students and staff. Our school will not ignore threats, and are committed to developing comprehensive plans and processes to deal with student threats and/or high-risk behaviours.

A VTRA is a process used by school and divisional staff to investigate specific behaviours such as threats to harm self and/or others. The school and division can activate a VTRA to determine the level of concern/threat and then respond accordingly. For more information, please refer to the admin procedure [“Violent Threat Risk Assessment”](#).

Volunteers

Volunteers are needed during the year to assist in various school activities including acting as a helper in a classroom, aiding in supervision on a field trip, coaching extracurricular sports, etc. On occasion, we also require volunteer drivers for sporting events and field trips. Drivers will be required to give a copy of their driver's license and registration each year to the office.

- as of September 2023, all volunteers will be required to complete a series of procedures including a volunteer agreement form, a criminal record check, a child abuse registry check, and a pledge of confidentiality prior to starting the placement.
- For the necessary paperwork, please refer to the divisional [“Volunteers in School”](#) admin procedure or speak to someone at the school office.

Weather

We expect all students to participate in outdoor recess. We ask that parents and students check the forecast for the day and come prepared to be outside during the school day. On rare occasion, students will stay inside for “indoor recess” if the weather is extremely poor.

- During the winter, we monitor the temperature and wind conditions through Environment Canada. If the temperature, with or without the wind chill, goes below -30°C, students will remain indoors. Between -25 to -29°C, students may go outside for a maximum of 15 minutes. ***It is extremely important that all children are properly clothed for outdoor conditions.***
- Adverse weather conditions can cause occasional school closures and disruptions to bussing in Interlake School Division. On days when weather conditions are questionable, parents are asked to consult the Interlake School Division website. When an announcement is made that buses are not running, schools are closed for staff and students. A Synervoice message is sent out to keep you informed. When the ambient temperature as read from the weather stations (with wind chill) is below -45C, the buses will not operate.
- Should inclement weather develop while students are at school, they will not be

sent home early, except by specific instructions from the superintendent.

Website

Please visit our school's website at escs.interlake.ca for school information, staff listing, calendars, important dates, handbook, school plan, community report, etc.

eXercise is important

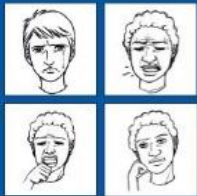
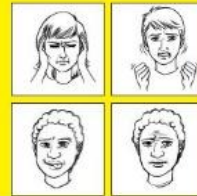
To encourage healthy living, all students participate in daily physical education/activity time here at school. We also offer opportunities for our students to stay active through a variety of activities outside normal class time such as skating days, intramurals, and field trips. Our school also gives our middle-years students the opportunity to participate in extracurricular sports: Cross-Country Running, Volleyball, Basketball, Curling, Badminton, and Track & Field.

The Zones of Regulation

We feel it is important for us to not just focus on the academics at school, but the development of the "whole-child". We feel it is our duty to teach students about their emotions and how to best deal with them. Many of our students are familiar with the "Zones of Regulation" curriculum as a framework for understanding our emotions, and the importance of self-regulation.

Below is a summary of "**the Zones**". We encourage families to talk to their children about this important topic, and get them to reflect on things they have learned about Self-Regulation at school and home.

The **ZONES** of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad	Happy	Frustrated	Mad/Angry
Sick	Calm	Worried	Terrified
Tired	Feeling Okay	Silly/Wiggly	Yelling/Hitting
Bored	Focused	Excited	Elated
Moving Slowly	Ready to Learn	Loss of Some Control	Out of Control