

About Us

ÉSCS is a hub of learning and activity. We are dual-track English/French Immersion Middle School that offers a variety of learning opportunities for our students inside and outside the classroom. In addition to instruction in the core subjects we offer additional programming with dedicated staff in Choral, Music, Physical Education, Drama, Art, and Outdoor Education.

We are a Grade 5 to Grade 8 school with a current enrollment of 393 students in 20 classrooms with 31 professional staff, and 24 support staff. Of our 20 classrooms, 12 are part of the English program, and 8 are French Immersion.

Our Stinger Values

This year we developed our “Stinger values”. Important attributes that we share as a school community.

Student Voice: stingers speak up for what’s right and actively participate in their learning.

Responsibility: Stingers show up prepared to learn and ready to work. They know their job and always do their best.

Accessibility: We are open and welcoming to all. Everyone belongs here.



École Stonewall Centennial School

Report to the Community

2025-26



Diversity: Stingers respect and celebrate our differences.

Differentiation: Stingers value all the different roles that make our school special.

Collaboration: Stingers work together and help each other out.

École Stonewall Centennial School

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INTERLAKE
SCHOOL DIVISION



Activities & Initiatives

- Indigenous learning: Truth & reconciliation walk, National Indigenous people's day activities, Sash Weaving, Festival du Voyageur Day, Rugaboo production, Blanket exercise.
- Halloween & Christmas activities
- Remembrance Day Service
- Extra-curricular Sports Teams (cross-country, volleyball, basketball, badminton, track & field)
- Option classes: Drama, Art, Choral, Band, Outdoor Ed.
- Grandpals
- Band / Choral concerts / Drama performances
- Skills Manitoba – Women in Trades Day
- Social Justice: Socktober, food drive for Interlake food bank
- Concours d'art oratoire divisionaire
- Gym Riot/ Halloween & Christmas Activities
- Nutrition program
- MADD presentation: "One last Dance"



School Goals

Our 2025-26 goals were centered around 3 focus areas: Accessible, Equitable, Responsive

Accessible – Furthering our work around Indigenous ways of knowing and doing. Exposing our students and staff to a variety of Indigenous perspectives in teaching and learning

Equitable - Establishing common understandings of assessment practices that drive learning and are manageable and efficient for students and teachers.

Responsive – Actively involving students and staff in our efforts to re-brand our school nickname while making solid connections to our belief statements and values.

Progress

Accessible – Our staff spent some of our Professional development time working through the Mamahtawisiwin document led by MB. Ed. Staff. We came away with a solid understanding of how we can infuse indigenous ways of knowing and doing into our school's teaching, learning, and overall culture. Working towards a true understanding of "the good life" is a potential area of growth moving forward.

Equitable – With many new teaching staff in our building this year, we had many focused discussions around some common assessment expectations and procedures. We dove deeper into provincial and divisional expectations around assessment. Our SST were focused on supporting teachers on this journey and will continue to do so.

Responsive – our new "Stinger" identity was a result of much thought and student input. Now that we have established our identity, we have shifted our focus to "what do Stingers do", "What are the things we value". We now have Stinger values of the month that help drive our identity and emphasize positive common behavior expectations in our school community.

The School Experience

Outside the classroom, the school grounds provide a safe haven for students to play, explore, and connect with nature in the outdoor classroom. Our balanced school day creates an ideal mixture of instructional time, free play, and nutrition.

Staff are a consistent, positive presence in the school lives of our students, and strives to meet the needs of all of our students through appropriate, inclusive programming.

