



# École Stonewall Centennial School

573 2<sup>nd</sup> Avenue N. - Stonewall, Manitoba - R0C 2Z0

*Quality Education . . . Quality Citizen*

E. Harvie, M.Ed.  
Principal

J. Levesque, M.Ed.  
Vice Principal

Phone: (204) 467-5502

Fax: (204) 467-8529

## École Stonewall Centennial School Community Report 2018-2019

### Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

### Quality Education ..... Quality Students

**It is our objective to align our school goals with the Interlake School Division's Continuous Improvement Plan 2018-2022. To that extent:**

We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

### Our School Priorities

1. **Student Engagement** - To get students involved with their learning for the purpose of increasing student understanding and achievement.
2. **Wellness** - To create an environment of open communication where all members of the school feel safe, valued, and accepted.
3. **French Immersion** – To develop a sustainable Immersion program to build a cohesive set of guidelines for Literacy, Numeracy, and enhance a school-wide French culture of learning.

## STUDENT ENGAGEMENT

### STEAM ACTIVITIES

(Science, Technology, Engineering, Art and Math)



This year Space Club Kids worked on problem solving and design challenges in the topics of: Math, Space, Biology, Physics, Flight and Environment. They also worked on coding skills using math, EV3 Robotics, Spheros, and Ozobots. They also used those skills to compete in the National Let's Talk Science Challenge. In Grade 7 and Grade 8 Science students used STEAM skills to fulfill the divisional goals in our unit of study. Grade 8 completed Optics, Fluids, Cells and Systems, and Water System units. Grade 7 learned about Ecosystems, Earth's Crust, Heat, Forces and Structures, Chemistry, and Particle Theory. Students were involved in hands-on design challenges and solved real world problems. An example of this for Grade 8 would be students creating and testing a shoe to withstand a two metre drop test, different grip tests, and how to write up a full experiment. A Grade 7 example would be students using their knowledge from their unit on heat, forces and structures. Students were assigned design teams to create a heat shield tile for the new NASA Orion spacecraft (next generation of space transport) tested, analyzed results, and presented their findings as a team in addition created a team mission patch to celebrate their journey as space scientists.



### SOCIAL JUSTICE GROUP

Our Social Justice Group has learned about how each of us can make a difference and create a positive impact on the lives of others. Twenty-two students from École Stonewall Centennial volunteered their time on November 21<sup>st</sup> at the Christmas Cheer Board. They worked with many other wonderful volunteers to create over four hundred hampers for families in need. Our group also organized a Bake Sale to purchase a turkey for the families as well as a gift for every child. École Stonewall Centennial students and their families demonstrated teamwork and the 'spirit of giving' by baking cookies, muffins, tarts, and seasonal themed treats. We raised an impressive \$580.00. Our Social Justice Group also collected over one hundred and fifty pairs of socks, which were donated to Siloam Mission. We also raised awareness of Residential Schools and the impact they had on our Indigenous Community as well as spoke against bullying and how we can prevent it in our school community. The group members leadership, passion, and dedication for helping others and making a difference is inspiring to us all!



# PROJECT 11

## WELLNESS

Once again, our school participated in Project 11 with some of our Grade 7 and Grade 8 classes. Project 11 is inspired and created in honour of #11, Rick Rypien, former player of the Winnipeg Jets and the Manitoba Moose. This program is available to support students in Kindergarten to Grade 4 (English or French), as well as students in Grade 5 to Grade 8 (English) with virtual tutorials educating students about Mental Wellness.

Project 11 is an engaging cross-curricular proactive program targeting Manitoba's English Language Arts and Health Education outcomes. Weekly lessons and daily activities are designed to help support students and teachers in bringing mental health awareness, along with positive coping skills into their lives.

One of our Professional Learning Communities (PLC) planned a number of events for the school to bring students and staff together in a positive way. The first event was a Talent Show in October, where students in Grade 5 to Grade 8 performed a variety of different acts for the school, including dancers, vocalists, magicians, and jugglers. In December, we organized a 'gym riot' for the Grade 7 and Grade 8 classes with seasonal themed relays, races, and challenges. The PLC also organized some themed centers for the Grade 5 and Grade 6 students where they could choose their favourite two centers from the choice of escape rooms, trivia games, cookie decorating, or crafts.



In March, a Minute To Win It Class Challenge was planned where each class competed against the rest of their grade completing different Minute To Win It challenges. It was rewarding to see how excited some of the students became about their challenge – even practicing in the hallways and at break time.

To wrap up the school year, a second talent show was organized for May, which had some repeat talent performers, but some new acts as well - including a ventriloquist. In June, barbecues were organized for the students, so they could have a snack and have some free time to visit and play with their classmates.

It has been great to see the students get excited about these events. They have taken the initiative to help prepare for them as well. It allowed the opportunity to showcase a variety of students and their individual strengths.

## FRENCH IMMERSION COMMUNITY

### Café francophone



In December, the French Immersion department hosted their first *Café francophone*. Each student contributed to the event in some way – by preparing the menu, creating artwork, writing and presenting skits, singing carols, welcoming and serving guests, co-hosting the show. Students demonstrated a strong sense of community and bilingualism. It was a great example of celebrating *la francophonie* in Stonewall!!! We welcomed two hundred and sixty-five guests along with one hundred students, and raised \$548.00 for the Christmas Cheer Board.

## Sophie – French Language Monitor

This fall, French Immersion classes welcomed Sophie, a language monitor with the Odyssey program. Sophie planned activities to engage students in discovering French cultures, created a variety of resources for classrooms, and supported students one-on-one in their reading/writing. Students participated enthusiastically in the games that she prepared. She was able to model language patterns and pronunciation using dynamic strategies and students especially benefitted from working with her in a hands-on, interactive capacity. Sophie was a wonderful addition to our program this school year.

## Le mois de la Francophonie

In March, students celebrated *le mois de la Francophonie* along with millions of French-speakers across the world. Our Grade 7 and Grade 8 classes prepared a travel fair with information and artifacts from across *La Francophonie*. The French Immersion department welcomed guests from the community to speak with students about bilingualism and *le fait francophone* throughout the year. Representatives from various francophone organizations, including Michael Hudon, liaison for the Office of the Commissioner of Official Languages, shared the advantages and opportunities that come with being bilingual. Next year, we look forward to offering more events for students to interact with and to learn about Canada's French-speaking communities.



## La Boutique

Our department launched a reward system this year we called *La Boutique* to encourage students to converse spontaneously and authentically between themselves. Students could earn tickets (*billets*) by speaking French outside of the classroom or by making a sincere effort to speak in French with their peers. Students participated actively in a number of activities over the year to obtain *billets*, including *Le Club de français*, which in turn allowed them to practice their speaking skills. This system aims to reduce the reminders students need to consistently and to independently speak in French, as well as to create language expectations within the classroom and the school.

## Le Club de français



Students have had the opportunity this year to spend one nutrition break each cycle in a French-only environment playing games and socializing with their peers recreationally. During these supervised periods, teachers circulate and check in with students, encouraging them through prompts and questions to strengthen their speaking skills. Next year, *le Club de français* will expand into more structured activities, including arts and crafts, singing karaoke, and watching movies in French.

## **Le concours d'art oratoire**

This March, students in Grade 5 to Grade 8 participated in the Concours d'art oratoire, an annual speech competition sponsored by Canadian Parents For French. Students practised writing, revising, memorizing, and presenting their speeches in front of an audience of their peers. This competition is a cornerstone of celebrating students' creative expression en français. We had a number of excellent speeches. Ava F. (8K) and Elia G. (6D) went on to represent École Stonewall Centennial School at the Provincial Competition on May 4<sup>th</sup>.



## **Les Comarades**

At École Stonewall Centennial School, we are fostering a strong French Immersion community through peer-to-peer mentorship. This year, Grade 8 students paired up with both Grade 5 classes to practice speaking and reading en français through language-based activities. Students spent one period a cycle playing board games, reading books and texts, and role-playing with their camarades – through which they demonstrated cooperation, patience, respect, and problem solving, as well as strengthened their engagement in and understanding of the French language. We aim to create a sense of responsibility and belonging by having students interact more frequently with one another across classes.