



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School Community Report 2016-2017

Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

Quality Education Quality Students

It is our objective to align our school goals with the Interlake School Division's Strategic Plan 2014-2018. To that extent:

We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

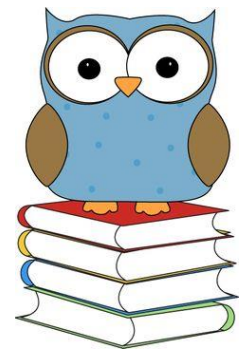
Our School Priorities

1. **Literacy** - To integrate literacy throughout all subject areas for the purpose of increasing student understanding and achievement.
2. **Numeracy** - To build a positive math learning environment through effective planning, instruction, and assessment practices.
3. **Positive Respectful Work Environment** - To create an environment of open communication where all members of the school feel safe, valued, and accepted.
4. **French Immersion** – To develop a sustainable Immersion program to build a cohesive set of guidelines for Literacy, Numeracy, and enhance a school-wide French culture of learning.



Strengthening student literacy was one of our main school goals this year. We have continued to develop and implement instructional practices to facilitate small group instruction by using 'Daily 5' as a way to encourage students to work independently thus allowing the teacher to support groups of students working on similar outcomes. Many of our classrooms now have classroom libraries where books can be organized by genre and reading level so that students can have access to books that interest them and are at their appropriate reading level. Our long term goal is to have one thousand (1000) books in each classroom library!

Many of our teachers have formed PLC (Professional Learning Community) Groups where they work collaboratively to explore new literacy learning experiences for our students. A PLC Group has been formed in our community of French Immersion instructors that will further enrich and enhance our FI Program. We have already seen positive outcomes from this literacy focus as our RAD reading comprehension results have shown good improvement over the year. Teachers report that they have seen an increased number of students develop a passion for reading!



Another priority of this past year has been a focus on developing numeracy instruction that meets the needs of all learners. We are exploring ways of increasing the use of hands on manipulatives and inquiry based materials by way of new instructional methods such as Makerspaces. A makerspace is a physical location where students gather to share resources and knowledge, work on projects, network, and build. Our teachers are also discovering new ways to incorporate more literacy into the Math curriculum through the use of Math journals. To increase student engagement in Math, teachers are implementing real life applications such as 3D room design.

This school year, to promote the sense of a positive and respectful learning environment within our school, our staff continues to develop a model of discipline termed 'Restitution'. The philosophy behind *restitution* is that students will make mistakes in their actions and behaviours – just as they do in their academic areas - and that our job as educators is to facilitate growth and learning from these mistakes, just as we would do with any mistakes made on any task or assessment. The ultimate goal of *restitution* is to strengthen students, and help them to become more self-disciplined young citizens.



Finally, our school's *Circle of Friends* welcomed many new members this year and members continued to form new friendships across classes and grades, while enjoying and participating in a variety of games, crafts, and opportunities to chat over their break periods.

Several activities were initiated this school year that focused and enhanced our French Immersion Program, but also helped promote the French culture school wide. Interlake School Division held their Concours d'art oratoire in which Immersion students participated, but the event is open to students enrolled in the FCC stream as well. French cuisine was celebrated with a guest chef. One school day was organized for Grade 7 and Grade 8 students, while the second day was spent with Grade 5 and Grade 6 classes.

Having David Bouchard, an award winning author, educator, and guest speaker visit our school for the afternoon entertained our total student population. By way of music and storytelling, Mr. Bouchard brought his knowledge of the Aboriginal culture to share with our school. With the Immersion Program reaching Grade 9 next school year, an Information evening was held for those students and their parent/guardians outlining the courses available at Stonewall Collegiate.

