



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School Community Report 2023-2024

Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

Quality Education Quality Students

It is our objective to align our school goals with the Interlake School Division's Continuous Improvement Plan 2018-2024. To that extent:

We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

Our School Priorities

1. **Student Engagement** - To get students involved with their learning for the purpose of increasing student understanding and achievement.
2. **French Immersion** – To develop a sustainable Immersion program to build a cohesive set of guidelines for Literacy, Numeracy, and enhance a school-wide French culture of learning.
3. **Wellness** - To create an environment of open communication where all members of the school feel safe, valued, and accepted.

Student Engagement

At the beginning of our year, all students underwent initial reading assessments. These assessments served as a crucial starting point, offering valuable insights into each student's current reading skills, strengths, and areas for growth. This information was used to tailor reading experiences in the classroom. Using funds raised at our Book Fair, more books were purchased to enhance our novel selections for classroom book clubs. By offering a variety of novels, students were given the opportunity to explore different themes, writing styles, and perspectives at their reading level. This not only enhances their reading comprehension but also nurtures a love for reading. Through targeted instruction, students learned how to apply these strategies effectively, becoming more proficient and confident readers. This has helped to create a dynamic learning environment where every student has the opportunity to thrive and become a confident, reader.

Our French Language Monitor (Monitrice de langue) has been a pivotal figure in enhancing and enriching French literacy within our French Immersion program. Through dynamic hands-on activities, engaging writing exercises, and captivating play presentations, our monitrice de langue has fostered a vibrant environment where students immerse themselves in the French language with enthusiasm and confidence. By incorporating interactive learning experiences, such as role-playing and drama, students not only grasp new vocabulary but also develop a deeper understanding of French culture and expression. The monitrice de langue's dedication to encouraging creativity and linguistic exploration has undoubtedly elevated the French literacy skills of our students, leaving a lasting impact on their language proficiency and cultural appreciation.

The Celebration of Learning in February was an unforgettable evening that united our school community in a shared appreciation for education and achievement. Students, families, and teachers came together to celebrate the journey of learning. Teachers arranged stations around the school, inviting participants to immerse themselves in a variety of engaging learning activities. As families explored these stations, they had the opportunity to witness the progress and creativity of our students. Displays showcased the work of our learners, highlighting their talents and dedication. This event not only celebrated academic accomplishments but also fostered a sense of pride and connectedness within our school community, leaving a lasting impression on all who attended.

French Immersion

At École Stonewall Centennial, our French Immersion Program goes beyond teaching the language; we aim to show our students the vibrant tapestry of French cultures. Throughout the school year, our FI community has enthusiastically engaged in a multitude of enriching activities designed to infuse language learning with cultural immersion. From festive celebrations to interactive workshops and cultural excursions, each experience is carefully planned to foster confidence in language usage both inside and outside the classroom.

In October, our Grades 5-8 French Immersion students participated in a French cultural field trip. Through Cinémental, students went to Landmark Cinema 8 to watch a movie

in French. Jules au pays d'Asha was chosen for middle year students. This province-wide opportunity aimed to show students the beauty of French cinema in a real movie theatre. Feedback from students was very positive and many shared that they would see a movie in French on their own time!

In February, our school welcomed the vibrant team of Tibert and Douzie, who brought a musical experience of French and Métis culture to both our French Immersion and English Program students from Grades 5-8. With infectious energy, they led our learners on a captivating sound and visual journey through Manitoba's rich cultural heritage. Through lively performances and engaging storytelling, they illuminated the beauty and diversity of French and Métis cultures and traditions. Their visit ended with a musical jam session, where students had the opportunity to join in and immerse themselves in the rhythms of the Métis culture. The event concluded with a question period, allowing students to deepen their understanding and appreciation of the journey they had just experienced.

Our Grade 8 French Immersion students went to the Canadian Museum for Human Rights for the Pass the Mic: Let's Talk About Racism Program en français. They then spent the afternoon at the Saint-Boniface library reading and discovering the French book collections.

In March, to celebrate Le mois de la francophonie, Grade 8 students participated in a French short film festival in their classrooms. The students chose a short film to watch and analyze before showing it to their classmates. The main objective was to highlight the diversity of French-speaking cinema and to address themes such as immigration, nostalgia, pollution or the media during collective debates.

Thanks to a professional learning grant, a group of Interlake School Division French Immersion teachers came together to organize a day of cultural celebration. On June 10th, students from Grades 1-12 united at Collège Stonewall Collegiate for a celebration of learning. We applauded those who participated in Concours d'art oratoire, cheered on achievers of the prestigious DELF (diplôme d'études en langue française), and congratulated our French Immersion graduates as they embark on their next journey. Adding a touch of magic to the festivities, the afternoon included spellbinding illusions of Lionel Piche's captivating magic show. As the afternoon drew to a close, students enjoyed ice-cream.

Wellness Goal

We focus on student well-being in a variety of ways at our school. Well-being is addressed in all classrooms through guidance education. We talk about the importance of self-regulation in Grade 5 through the Zones of Regulation Program. We introduced Grade 6 students to Kids Help Phone through the Counsellor in the Classroom Program. We discuss the importance of our mental health with Grade 7 students through the Speak Up Program. In Grade 8, we discuss the importance of recognizing our own mental health and the mental health of those we love, through the Robb Nash Living Curriculum.

A movement path was created and ready for use in September when students returned to school this past fall. Students were trained on how to use the path effectively as a movement break when they are having trouble focusing.

This year we formed an Indigenous Action Committee. This committee planned activities for the whole school during the month of June. All students attended a field trip at The Forks. Half of the day was spent at MTYP participating in a workshop led by their Native Youth Theatre Group where the focus was Allyship, Indigenous Teachings and Stewardship. These concepts were taught through theatre in interactive groups. The other half of the day was a walking tour led by Season Kirkwood, of the Louis Riel Institute. Students learned about The Forks, Upper Fort Garry and the historical significance of the Metis and First Nations groups in Manitoba. On June 21st we planned a school wide event to learn about and celebrate the cultures and contributions of Canada's Indigenous peoples. Students participated in 12 different stations that recognized and honored Indigenous ways of being. They moved through these stations in multi-grade groups.



We organize extra-curricular activities that provide opportunities for physical and mental well-being through: school sports teams, school patrols, MY Voice, GSA, garden club, running club, chess club, choir and friendship group.

We understand the importance of mental and physical well-being in our students and how it impacts their learning. We strive to provide multiple opportunities to enhance mental and physical well-being throughout the school year.



Goodbye Centennial

As I bid farewell after nine enriching year at École Stonewall Centennial School, I am filled with immense pride and gratitude for the journey we have shared. Our school has flourished into a vibrant community where students thrive academically, socially, and personally. This progress is a testament to the dedication of our exceptional staff, the unwavering support from our parents, and the boundless enthusiasm of our students.

I am especially proud of the strides we have made in fostering an inclusive environment, where every student feels valued and empowered to be themselves, reflecting our collective commitment to diversity and respect.

To the parents and guardians, your trust and partnership have been invaluable. To my colleagues, your passion and professionalism has been inspiring. And to the students, your curiosity, resilience, and kindness have been the heart of this school. Watching you grow and succeed has been the most rewarding aspect of my tenure.

As I retire, I carry with me countless cherished memories and the confidence that École Stonewall Centennial School will continue to soar to new heights. Thank you for allowing me to be a part of this incredible community.

Warm Regards,
Ed Harvie

