

Interlake School Division

School Planning Report 2023/2024

Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

Name of School:	École Stonewall Centennial School	Name of Principal:	Ed Harvie	Date (yyyy/mm/dd):	2023/09/18
------------------------	-----------------------------------	---------------------------	-----------	---------------------------	------------

Planning Process:
List or describe factors that influenced your school goals: Divisional Mandate and Staff Priority
Who was involved in the planning process: Divisional Staff, School Staff, Parent Information Group
How often does your planning team meet: Apr. 10 th , May 15 th
What data was used in the planning process: Teacher Assessments (formative & summative), RAD, MCSI, Report Cards, Classroom Profile
Other important information about the planning process (if applicable): Collaborative work amongst staff members during PD days & Staff Meetings

School Goals:
School Goal for LITERACY : School wide focus on small group instruction to strengthen Critical Thinking. Through the diagnostic tool “Diebles”, we will assess all students in 5-8 as an introductory measuring tool.
School Goal for NUMERACY : Utilize Guided Math to increase students’ ability to solve real life problems.
School Goal for WELL-BEING : School wide focus on self regulation skills of students, by increasing staff capacity to respond to the diverse sensory needs of students.

LITERACY

What LITERACY is: The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

Why LITERACY matters: Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

School Goal for LITERACY: School wide focus on small group instruction to strengthen Critical Thinking. Through the diagnostic tool “Diebles”, we will assess all students in 5-8 as an introductory measuring tool.

To achieve our school goal for LITERACY...

Students Need: High quality learning experiences that develop critical thinking skills.

Staff Need: Time to learn and collaborate with each other in order to implement activities that will encourage critical thinking in the classroom.

Families Need: To feel engaged with their child’s learning and with the school community.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p>Students: Will increase their critical thinking skills through classroom opportunities. Will create a portfolio of learning. Students will be assessed using the Diebles Reading Assessment, which will be the foundation for small group instruction.</p> <p>Develop motivation, engagement, and critical thinking skills in reading by increasing the variety and relevance of texts.</p>	<p>Classroom teachers, Learning Support teachers</p>	<p>Ongoing throughout the year</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> • Divisional Assessment Data • Provincial Report Card Data • Student celebration of work, Feb. 22 • Anecdotal feedback from students and teachers
<p>Staff: Support teachers in the implementation of the new ELA curriculum. Provide time to collaborate with each other to create critical thinking activities for the ELA classroom. Teachers will engage in school PD to increase their understanding of implementing opportunities in the classroom.</p>	<p>School Staff Divisional Staff: Lori-Anne Busch</p>	<p>Ongoing Feb. PD day</p>	

Families: Create a “Celebration of Learning” (February) evening for all families to attend. February month (I love to Read): Activities & Ideas sent home to promote literacy.	School Staff	Feb. Parent Progress Night	
---	--------------	----------------------------	--

NUMERACY

What NUMERACY is: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

Why NUMERACY matters: Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

School Goal for NUMERACY: Utilize Guided Math to increase students' ability to solve real-life problems.

To achieve our school goal for NUMERACY...

Students Need: access to: manipulatives and technology. An increased knowledge of the basic facts.

Staff Need: Numeracy PD, time to collaborate and create resources, grade group math manipulatives available.

Families Need: Passwords to technology (IXL, NetMath) take home math games.

What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: provide learning opportunities around fact understanding; provide various opportunities to solve real-life problems.	teacher	ongoing	We will gather and analyze: <ul style="list-style-type: none"> • Divisional Assessment Data • Provincial Report Card Data • NAP (Numeracy Achievement Project) formative Quizzes • Student portfolios • Teacher observations
Staff: locate manipulatives, organize, purchase new if needed; explore web-based programs and share; use divisional personnel for numeracy PD (Guided Math)	Teachers C. Michaleshyn	Ongoing PD: Oct. 3, Feb. 2	
Families: Involve them in home math practice and games (March Mathness); showcase numeracy learning at our "Celebration of Learning" (February)	community	March Math Month	

WELL-BEING

What WELL-BEING is: A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

Why WELL-BEING matters: Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

School Goal for WELL-BEING: To build self regulation skills of students by increasing staff capacity to respond to the diverse sensory needs of students.
To further develop our school community's understanding and respect for Indigenous way of knowing, being and doing.

To achieve our school goal for WELL-BEING...

Students Need: Opportunities to build their self regulation skills and be aware of their sensory needs. Engage with Indigenous way of knowing, being and doing.

Staff Need: PD opportunities to increase their knowledge of the diverse sensory needs of students. Training and engagement with Indigenous way of knowing, being and doing.

Families Need: More information on how to help their child self regulate.
Opportunities to engage with their child's learnings on Indigenous ways of knowing, being and doing.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p>Students: lessons on self-regulation, have tools available to meet students' sensory needs Experiential learning opportunities that focus on Indigenous ways of knowing, being and doing (Field Trips, presenters, etc.)</p>	<p>School Staff/SST IAC & Teachers</p>	<p>Ongoing</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> • Attendance Data (K-12) • SST observations • Utilization of our Movement Path • Field Trips • Visual Art Project • PD Opportunities
<p>Staff: conversations between SST and staff members regarding how to help students maintain regulation in the classroom; PD on sensory needs of students Provide funds for teachers to access experiential learning opportunities for staff and students (Indigenous cultural activities)</p>	<p>SST J. DeGroot Funds (Grant)</p>	<p>Ongoing PD: March</p>	

<p>Families: Through our school newsletter we will share information regarding self regulation and Wellness. Invite families to view the ways in which our school reflects Indigenous ways of knowing, being and doing (Art display in gym)</p>	<p>School Counsellor Art Teachers</p>	<p>Ongoing, Feb. 22 (Celebration of learning)</p>	<ul style="list-style-type: none"> • Creation of an Indigenous Action Committee (IAC)
--	--	--	--