



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School Community Report 2021-2022

Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

Quality Education Quality Students

It is our objective to align our school goals with the Interlake School Division's Continuous Improvement Plan 2018-2022. To that extent:

We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

Our School Priorities

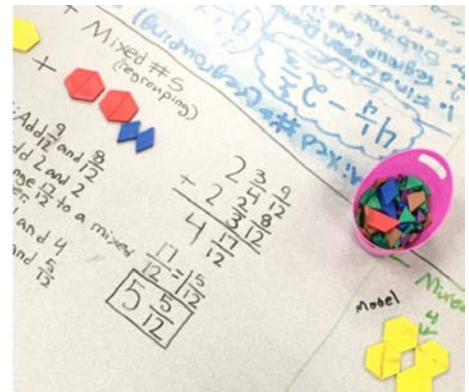
1. **Student Engagement in Numeracy** - To get students involved with their numeracy learning for the purpose of increasing student understanding and achievement.
2. **French Immersion** – To develop a sustainable Immersion program to build a cohesive set of guidelines for Literacy, Numeracy, and enhance a school-wide French culture of learning.
3. **Wellness** - To create an environment of open communication where all members of the school feel safe, valued, and accepted.

Numeracy

It's no secret that students learn best when they have the ability to play with math. Manipulatives give students the opportunity to explore how numbers work and develop deep conceptual understanding of important math concepts. By using a variety of hands on means, we are working to increase our students understanding of numbers, including rational numbers, and how to apply operations. Increasing the use of manipulatives in middle years Math classrooms has been a focus for us for the last couple of years. Our school has a variety of different manipulatives. This hands on, visual aspect is important so that students have a clear picture of mathematical concepts before moving toward the abstract. Through ongoing professional development, we will continue to encourage teachers to use manipulatives.

Many of our students who are below grade level need adaptations in Math to build their basic skills. These students also need more practice in many real-life numeracy skills including learning money, cooking, and time. Learning Support teachers work alongside classroom teachers to provide appropriate learning opportunities for all students.

In order for differentiated learning to occur within the middle years math classroom, Learning Support teachers have been supporting numeracy goals within the classroom. When two teachers, instead of one, are in a math classroom, they are able to work more intensely with a variety of small groups within a math period. This benefits all students as we are then able to ensure that supports are in place for those who are struggling, but that enough attention and challenge is provided for those students who are excelling with their grade level math.



Through our STEM option, many students have the opportunity to apply their numeracy skills to a variety of design and building challenges. These students are working on building and programming robots.

French Immersion

Our French Immersion Program has strived to offer students a variety of cultural activities to support French-language learning over the course of this school year.

As we did last year, teachers continued to motivate and reward students for speaking en Français in the classroom through our Boutique program! Students received coupons for speaking French spontaneously and for participating in French activities in our school community. Students eagerly look forward to redeeming their coupons and celebrating their personal initiative every month.

Students continued to share morning announcements in French with our school this year. Each month, student volunteers from each class recorded themselves reading morning messages to build an appreciation and create a space for the French language in our building. Students selected a variety of daily events, fun facts, and jokes to read out during our morning announcements!

We may not have been able to participate in Festival du Voyageur this year, but French Immersion classes did celebrate Indigenous and Francophone history in our week-long activities in February. Students dressed up as voyageurs, listened to traditional chants and stories, and learned – hands-on! – about voyageur culture in year-end field trips to Fort Gibraltar and Lower Fort Garry. Our Grade 5 classes also welcomed Ti-bert le Voyageur, who hosted a workshop on traditional tales and juggling!

This spring, students honed their speaking skills in our annual CPF-sponsored Concours d'art oratoire speech competition. Students prepared short persuasive and descriptive texts and presented them in front of peers. All participants received a certificate and outstanding presenters were congratulated with a ribbon at an assembly held in May.

The Grades 5 to 8 French Immersion classes selected and watched a French movie during our Manie du cinéma Madness Month. Students watched trailers for a variety of French-language movies over several weeks, then debated and selected a top choice in each category. Classes spent a morning participating in engaging French-language activities at Quarry Park and capped off the day with an après-midi cinéma in the school gymnasium. Additionally, two classes participated in an amazing French Drama Extravaganza workshop hosted by the CPF!

Our Grade 7 and 8 classes have continued to engage with Manitoba's francophone community in a variety of in-class activities. Students competed in an entrepreneurship project, facilitated by the francophone community organization CDEM. Guest speakers visited our classes to talk about the benefits of life-long bilingualism, including employment opportunities and exchanged experiences. In June, students visited Saint-Boniface to engage with local businesses and complete a Vivre en Français! scavenger hunt.

Our on-going goal is to encourage our students to develop a personal connection to and appreciation of their learning in French. We look forward to offering a greater variety of cultural opportunities for our students next year!

Wellness Goal

Guidance education is a proactive and preventative approach to mental well being and social skills to students. We have 20 classrooms this year and each class receives guidance education once per cycle for 25 minutes. By providing guidance education to all classrooms, our school counsellors are able to reach all students which allows students to build relationships with our school counsellors which helps the counselling relationship for students that receive or will receive individual counselling.



New initiatives this year in guidance education include:

Thrival Kits- a mental health program for students developed by CMHA

Growing Up Okay- a document created by the government of MB to teach about puberty

Robb Nash Living Curriculum- student-focused mental wellness curriculum that uses real-life stories and music to support social and emotional learning.

The Wellness room is an added initiative this year. This is a quite and calm space that supports emotional, intellectual and the physical well being for our students and staff. This initiative was funded through our Covid recovery grant.

