



École Stonewall Centennial School

573 2nd Avenue N. - Stonewall, Manitoba - R0C 2Z0

Phone: (204) 467-5502

Quality Education . . . Quality Citizen

E. Harvie, M. Ed.
Principal

J. Levesque, M. Ed.
Vice Principal

École Stonewall Centennial School Community Report 2020-2021

Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

Quality Education Quality Students

It is our objective to align our school goals with the Interlake School Division's Continuous Improvement Plan 2018-2022. To that extent:

We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

Our School Priorities

1. **Student Engagement in Numeracy** - To get students involved with their numeracy learning for the purpose of increasing student understanding and achievement.
2. **French Immersion** – To develop a sustainable Immersion program to build a cohesive set of guidelines for Literacy, Numeracy, and enhance a school-wide French culture of learning.
3. **Wellness** - To create an environment of open communication where all members of the school feel safe, valued, and accepted.



Numeracy

Guided Math is a structure of teaching that allows educators to support each child's development of mathematical proficiency at increasing levels of difficulty, within the context of a small group instruction. During these sessions, the rest of the class independently circulates through meaningful and engaging hands on activities which builds fact fluency, refines previously learned skills, and extends on numeracy concepts. Through small group instruction, students reap the benefits of targeted instruction. For instance, working with students in small groups encourages risk-taking and fosters confidence-building. This philosophy of teaching has helped create a classroom environment which celebrates numeracy and allows each child to see themselves as a mathematician.

Our students got excited about Pi Day (March 14th) and the fun that would be had on this day. We also had math jokes and quotes during announcements each morning throughout the month of March.

Although these activities were a bit more challenging due to social distancing and Covid restrictions, our teachers were able to adapt and create a fun and safe learning environment for our staff and students. Not just through guided math, but throughout the entire school year.

French Immersion

One of our main goals in the French Immersion Program is to encourage our students to engage with their peers en français. Although we had to pivot the way we would normally build and foster a love and a connection for the French Language and Culture, students were still engaged in many linguistically and culturally rich initiatives and activities.



We continued our popular Boutique de français this year but due to Covid, it took a bit of a different form. Students still received coupons for speaking French spontaneously and for participating in French activities in our school community. However, rather than our Grade 8 student leaders running our Boutique, classroom teachers were given a variety of prizes for their homeroom students to redeem.

Morning announcements were also done differently this year. Students from Grades 5-8 recorded themselves reading the announcements to promote, share and build an appreciation of the French language for our school community.

During Lire pour Plaisir (I Love to Read Month), the French Immersion teachers put together books and activities to share and present to another French Immersion class

within the school. Having a guest reader in the class encouraged a love for French literature among our students.

Although we couldn't visit Festival du voyageur this year, it did not stop us from participating and celebrating French and Indigenous cultures in Manitoba! We had the popular Tibert le voyageur animate workshops for all of our French Immersion as well as our Grades 5 and 6 English Program students. Staff and students were encouraged to dress up like voyageurs. Students also heard traditional tales and folklore during morning announcements and they discussed francophone communities in Canada. Students participated in a chasse au trésor (scavenger hunt) at Quarry Park, they learned how to gigue and build snow structures. They topped off the celebration enjoying some tasty hot chocolate.

During La semaine de la francophonie, all of the French Immersion classes watched the French movie Astérix et le secret de la potion magique. Following the movie, they participated in engaging activities connected to the film. Some classes put together a playlist of popular French songs and participated in a concert. They also learned some French expressions.

All of these activities help foster a connection to the French language and culture and help our students feel connected to and a part of our francophone community. Next year, we look forward to continuing building a love and a passion for French!

Wellness Goal



This was a challenging year on so many fronts and wellness has never been more important but also never more challenging to accomplish with all the public health restrictions in place. However, we were able to manage a few wellness activities during the school year.

We had two different Zoom presentations on Internet Safety for Youth. One presentation was given by The Joy Smith Foundation of Winnipeg and the other was given by the RCMP ICE Unit. Both presentations provided all students with tips on being safe in an online world.

Our Grade 8 students were part of a Zoom presentation through the RCMP Talks program on the topic of Bullying and Cyber-Bullying. They also spent some time this year learning about the dangers of Vaping. Our Grade 7 students all participated in a Mental Health Awareness and Well Being program called Speak Up. This program was created by the Canadian Mental Health Association Winnipeg and Manitoba for students in Grade 7-9. Our Grade 6 students participated in the Counsellor in the Classroom program that is offered through the Kids Help Phone. Our Grade 5 students learned about self-regulation through the Zones of Regulation program.

The school participated in Mental Health Awareness Month in the month of May where activities that focused on mental well being were provided to students.

We hosted spirit weeks at different times during the course of the school year to build a sense of community and to have some fun.

We ran our MY VOICE committee for Grade 7 and 8 students in a very different and much smaller way. Our biggest accomplishment was a generous donation of many, many food items to the Interlake Food Bank in October when public health protocols allowed such donations. Our MY VOICE students also helped plan each of our spirit weeks.

We tried to provide wellness to staff on a few different occasions. We continued with our Wellness PLC on early dismissal days and with our Thankful Thursdays. We also provided a few whole staff wellness activities at various times through out the year. We are looking forward to a new school year when we will be able to offer a wider range of wellness activities for all.

Remote and Online Education



On January 4th, 2021 Grade 7 & 8 students moved to remote education with the suspension of in classroom learning for them. Remote education for these students took place for a total of 2 weeks.

The delivery and format of this teaching mode differed depending on grade level, subject, teacher, and technology accessibility.

Teachers have commented that if students were having technology difficulties they resorted to completing their assigned with paper and pencil, taking a picture and emailing it in.

For the most part, staff and students used Microsoft Teams to host video meetings and classroom lessons.

We very much appreciated the patience shown to us by our families as we all worked through the transition of remote learning.

We wish everyone a safe and restful summer vacation and we hope for a more typical school year in the fall.