



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School: Welcoming Our Students Back (2020-2021)

In-class learning will resume for ÉSCS students on Tuesday, September 8th/2020 in accordance with public health protocols and Manitoba Education's K-12 guidelines. Grade 5 to Grade 8 students will return for five days of full, in-class instruction per week. Programming and school operations within ISD will be guided by the contents of Manitoba Education's publication entitled, Welcoming Our Students Back: [Restoring Safe Schools](#). We expect that all students adhere to the protocols from the Restoring Safe Schools, and our plan as follows.

The ÉSCS staff looks forward to welcoming our students back in September and to working collaboratively with our communities. We will be prepared to adjust our plan on short notice throughout the school year in response to public health protocols. We will continue to work closely with Manitoba Education and with public health to do all that we can to ensure the safety, the health, and the well-being for all students, families, and staff.

It is paramount that students/staff come to school healthy, and symptom free.

Screen for symptoms every morning:

Check every morning. If your child has COVID-19 or flu related symptoms, keep them at home. An up-to-date list of symptoms can be found at: <https://manitoba.ca/covid19/updates/about.html>

Use the [Self-Assessment tool](#) to check if your child should be tested for COVID-19. Call Health Links at 204-788-8200 or 1-888-315-9257 if you notice symptoms or if you need more information.

If your child develops symptoms at school, they will be isolated and parents/caregivers will be called. Please pick your child up promptly. Make sure the school has your current contact information and a back up to call if you can't be reached.

Open House – Please be advised that we will not be having our Open House as we have done previously prior to the opening of school. Students will need to bring their supplies as they arrive the morning of September 8th.

Cohorts: How will cohorts be used to limit student interaction?

All ISD schools will plan for student programming using a cohort model. Cohorts involve keeping groups of students (e.g. classes or grades) together and avoiding interactions with other groups of students. As per Manitoba Education guidelines, maximum cohort size is to be no more than seventy-five (75) students. There is no limit on the number of cohorts within a school, as long as distinct cohorts can be separated to prevent contact with other groups.

We will divide our school community into six (6) cohorts which will consist of the following:

1. Two classes of Grade 5 French Immersion students and two classes of Grade 6 French Immersion students
2. Two classes of Grade 5 English students
3. Three classes of Grade 6 English students
4. Two classes of Grade 7 French Immersion students and two classes of Grade 8 French Immersion students
5. Three classes of Grade 7 English students
6. Two classes of Grade 8 English students

Student Programming and Specialty Programming

Core curriculum and required courses will be prioritized for the return to in-class learning. Elective courses for K-12 students will be offered by cohort model only and as resources permit. Singing in K-8 Music classes, Band and Choral classes, as well as Human Ecology Foods classes will all be suspended until further notice. We will maintain our previous schedule with the exception of our electives, where all Grade 7 and Grade 8 students will be taking Art as their elective. This will be revisited if conditions warrant and will allow for classes to stay together for this elective. Human Ecology (Home Ec) will continue to be offered with a focus on sewing until such time that regulations allow for cooking to proceed. Physical Education classes will continue with necessary modifications for physical distancing and will occur outside whenever possible. Inter-school offerings (i.e. students attending another school for one or more courses) will be suspended until further notice.

Areas will be set up for outdoor classrooms, as weather permits, and situations warrant.

Recovery Learning and Transition Planning Needs

Teaching and learning needs will be addressed with communication and collaboration between: last year's teacher, the current teacher, and resource teachers.

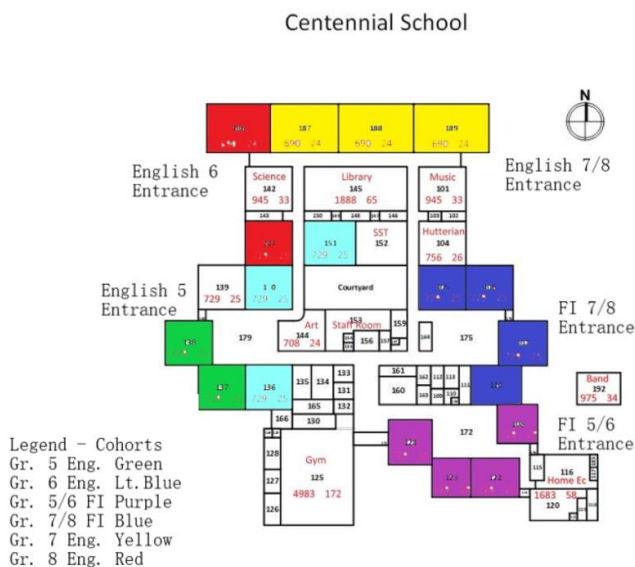
Our first priority in our return to school is to focus on classroom routines, the rebuilding of community and relationships. Our teachers will use their existing assessment processes along with the information provided on recovery needs on the June 2020 report card. Parents and Guardians are also welcome to contact teachers with additional information and questions about programming.

Coordination of schedules, nutrition breaks, activity breaks, etc.

Individual cohorts will enter/exit the school from a specific door as follows:

1. Grade 5 and Grade 6 French Immersion students will enter/exit through the Southeast. Students will line up with their cohort with Grade 6 students coming in first.
2. Grade 5 English students will enter/exit through the West doors.
3. Grade 6 English students will enter/exit through the Northwest doors.
4. Grade 7 and Grade 8 French Immersion students will enter/exit through the East doors. Students will line up with their cohort with Grade 8 students coming in first.
5. Grade 7 and Grade 8 English students will enter/exit through the Northeast doors. Students will line up with their cohort with Grade 8 students coming in first.

Students must lineup by homeroom class outside their designated doors.



Morning Arrival

When students arrive, they are to line up at their designated door with their homeroom class. Play structures and other equipment is not to be used at this time due to cross over of cohorts. Students will have access to play structures and other designated areas according to cohorts during their two scheduled activity breaks. The morning bell will ring at **8:40 am**, at which time classes will begin to enter the building with their homeroom teacher.

On the first day of school, Sept. 8th, students will go to their designated door where they will find their name listed under their homeroom teacher (staff will be available to assist students).

As previously stated, Nutrition/Activity Breaks will be staggered. Schedules are arranged for cohort groups to have their nutrition/activity breaks together.

End of day dismissal

At the end of the school day, **bus students will be dismissed first**, followed by town students once the busses have left the parking lot (approximately 3:30 pm).

Traffic will not be permitted between 3:10 and 3:45 pm in front of the school (bus loop). If picking up your child, please park in the far West lot using the Western most entrance on 2nd Ave.

Extracurricular Programming

Each school will assess their local ability to offer extracurricular activities. Decisions on this programming will be made in consult with ISD's Senior Administration and will be guided by the school's capacity to meet all public health recommendations with the school-based resources available. With regard to school sports, ISD will follow guidance from Manitoba High School Athletics Association's Return to School Sport Plan as well as the sports guidelines from government in decision-making. As conditions warrant, we will consider individual extracurricular opportunities if we are able to meet the health guidance that is required at the time.

Building Operations Preparedness

Increased frequency of cleaning, disinfecting, and sanitizing, particularly high-touch surfaces and common/shared areas will be required. Our custodians will prioritize their focus on cleaning and sanitizing high contact areas of the school. To assist with this, additional custodian hours have been approved.

As we begin the school year, our school canteen will not be in operation. Should this change, families will be notified.

Hand Hygiene

Staff and students will perform hand hygiene often, with soap and warm water, for at least 20 seconds, or use an alcohol-based hand sanitizer at the following times: at the start of the day and before going home, after going to the washroom, before and after eating, after getting hands dirty, after wiping noses or handling dirty tissues, after coughing/sneezing/blowing nose, and after cleaning tasks (staff). Hand sanitizer, hand soap, and necessary cleaning supplies will be provided at the school. Hand sanitizing will be set up at all school entrances and all students, staff, and visitors are expected to hand sanitize upon entry and exit.

As water drinking fountains will not be available for use, students are required to bring their own personal water bottle which should be labelled with the child's name (initials) and grade. These water bottles can be filled at our touchless water dispensers.

Drop Off and Pick Up for Students Arriving Late or Leaving Early

Our front doors will remain locked during the day. Individuals requiring access to the school after 9:00 am will either call the front office (204-467-5502) or ring the doorbell located on the wall by the main entrance for someone to let them into the building. Students who have to leave school early, must check out at the front office and may proceed out the front doors. Students will otherwise enter and exit the school at their designated entrance. Everyone will be required to hand sanitize upon entering the school.

Physical Distancing

Physical distancing is required in classrooms, to the greatest extent possible. However, it is recognized that strict physical distancing at all times, particularly with young children, is not practical in the school setting. When physical distancing is not possible, students must remain within their cohort to reduce exposure to others and there must be at least one metre of space between students when they are seated. The movement of all students and staff through the hallways will be controlled by directing the flow of people in one direction. Cohorts will be routed to avoid close contact with other cohorts. To accommodate physical distancing protocol our school library will be in limited use.

Visitors/Volunteers

Visitors are permitted at schools, but visits should be minimized to the greatest extent possible. In order to limit parent/caregiver traffic in our building, it is best that visitors call ahead before attending. All visitors must adhere to self-screening, physical distancing, and recommended hygiene practices. Schools will be required to keep a list of all visitors. No parent volunteers are required presently, as we will not be offering extracurricular activities at this time.

Public Health

Students and staff will need to self-screen at home before coming to school. Parents/caregivers are responsible for their own child's self-screening. An up-to-date list of symptoms can be found online at government's About COVID-19 page. Screening protocols must be in place for all people entering school and screening information will be posted at all entrances and provided to families.

Students exhibiting symptoms will be isolated in a predetermined space in the school and provided with a medical mask to be worn. **Parents/caregivers will be notified to come and pick up their child immediately. Schools will require each family to have a plan in place for urgent student pick-up.** We are reminding parents/caregivers to ensure that emergency contact information is current and up to date.

If a staff member becomes symptomatic while at work, they will immediately isolate themselves from other staff and students, notify their supervisor, and go home to isolate. Staff are advised to contact Health Links – Info Santé (204-788-8200 or 1-888-315-9257) or their health care provider for direction.

If there is a positive case identified in the school, there is no single answer to this question. Decisions will be made on a case-by-case basis with public health leading the response and providing guidance. In the event of confirmation of a case of COVID-19 connected with a class, public health will advise staff and students if they have been in close contact, if they need to self-isolate or self-monitor, and when they can return to school.

Masks

Non-medical masks are required for students in Grades 4 to 12. Visitors and volunteers will also be required to wear a mask.

There may be times throughout the day that students will have sufficient space to be physically distanced so that masks can be removed, such as mask-free play outdoors at recess. Additional mask breaks may be scheduled for students during the school day.

Masks will be provided at the school if needed. Non-medical masks will be added on the school supply list as well.

Personal Property

As students are not to be sharing lunches, personal items, school supplies, etc., we recommend that all personal property be clearly **labelled**.

Mental Health and Well-being Support

Our Resource and Guidance teachers will be visiting each classroom to conduct check-ins regularly with our classes. The focus of the Guidance program delivered once per cycle per class will be on student wellness for the first two months of the year. There are community and divisional resources available for anyone needing assistance with their mental health. We are all in this together and it is important that communication about student wellbeing is shared so that we can provide supports.

Ask for help if you or anyone in your family needs it. Parents are encouraged to seek support through the Guidance counsellors, or through our divisional social worker. All of these caring and trained individuals can be reached through email, phone or a note sent with your child to school.

Brooke Darragh, Guidance 5-8 bdarragh@isd21.mb.ca

Danielle DeGagne, School Social Worker, ddegagne@isd21.mb.ca

We recognize that there are elements to this plan that are different from what we have all experienced in the past. We also realize that situations may arise that could necessitate changes to this plan. Any potential changes will be communicated to you.

Thank you for your attention to this plan, as our number one priority is to maintain a safe school environment.